School:	Year:

University of Maine GET WET! Program Evaluation 2008-2009

Program Evaluation 2008-2009		
	2000 2003	
1.	What specific part of the GET WET! curriculum book did you find useful?	
2.	What part of the curriculum did you not use or find useful?	
3.	How can the curriculum you did not use be changed to be of better use to you?	
4.	Describe how GET WET! facilitates your need to fulfill state or national science standards.	
5.	In what way is GET WET! easy or difficult to execute?	
6.	Do you feel that the GET WET! program increases student interest in science?	
7.	How would/do you measure that increase in student interest?	
Q	How do you feel GET WET! is an asset to your community?	

9. What needs would you like GET WET! to address that is not presently covered?
10. How do you feel about having pre-service teachers and local business owners facilitate the classroom experience of GET WET!
11. Please take the time to think about how you would improve the program as a whole.
THANK YOU FOR YOUR INTEREST AND SUPPORT. GET WET! CAN NOT EXIST WITHOUT ALL OF YOUR EFFORTS!
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